1D PARENT TEACHER INFORMATION MEETING - FEBRUARY 2011

Classroom Atmosphere
1D is establishing a caring environment where high but realistic expectations are set. Progressing up the learning ladder is celebrated and children are rewarded for “doing their best” and being an active learner. We have a belief statement about our class which was arrived at by class discussion. The teachers are Mrs Dillon - Monday, Tuesday, Wednesday and Thursday. Mrs Zdraveski on Fridays.

English
3 strands – Talking & Listening, Reading and Writing

Reading
Shared/Modelled Reading – Using big books, both fiction and non-fiction, enlarged poems, any piece of writing where the whole class or a large group of children are sharing and discussing the same text.

Guided Reading - The children have the opportunity to read books at their instructional level. This is achieved by grouping the children according to their skills in reading (decoding and comprehension). Reading groups will occur 4 times per week.

Times: Monday 9.20 – 9.50 Tuesday, Wednesday, Thursday 9.00am – 9.40am

Home Reading - The children should read their book every night and change their book daily. I will monitor home reading and children will progress through the levels when they are ready. The children will need to read the level accurately but also have an understanding of what they are reading. It is important for your children to read their home reader and record this in their reading record book. I will need parental assistance to listen to the children read home readers 9.00am – 9.30am.

Writing - The children will learn how to write different text types. This term we are focusing on descriptions.

Jolly Phonics - The children will continue on this program from kindergarten which supports the teaching of spelling and grammar.

Handwriting - is part of the writing strand.

Music - Mrs Kirchmajer on Wednesday 12noon – 1pm.

Talking and Listening - Participating in class and group discussions students have news on their news day. Also talking and listening assessment tasks are organised. The first assessment task will be to give an oral presentation of an artifact. This is in conjunction with our COGS unit ‘My Family’.

Computer Lab - Monday: 12pm – 1pm.

Library - Monday 11:30am – 12 noon.

"Focusing on quality teaching and learning."
**Fruit Break** - approximately 10am. A small piece of fruit or vegetable that can be eaten in 5 minutes. Fruit such as mandarins and oranges need to either cut up or peeled as it is time consuming to peel their own fruit.

**Attendance** - A note explaining the absence is needed. Partial absence / lateness - You need to complete a Yellow slip from the office, if you are late or picking up a child early. It is extremely important that your child attends every day unless sick. Learning takes place from 9am to 3pm so it is also important that your child is not late. Please try to avoid picking up your child early from school unless it is unavoidable. Afternoons are not necessarily art/craft lessons. Some afternoon sessions include Mathematics and sport skills. Attempt to make dental/doctor appointments after school. Also if you need to pick up a sibling early, try to avoid also picking up your other children, as their learning is interrupted.

**Mathematics** - Continuing to follow the Go Maths Program.

**Integrated Units (COGs)** - Miss Zdraveski (Mrs Z) / and Mrs Fischer will be teaching COGs. All children in Years 1 & 2 will be completing the same Stage 1 units. This year we will be completing these integrated units which incorporate HSIE, Science, PD, Health, Creative Arts and some English / Maths. Our unit for Term 1 is “Our Stories”.

**Homework** - Given on Monday and to be returned on Friday. The homework sheet should be pulled out of their homework display folder (if one is being used) and placed in the homework tote tray on Friday morning. Homework folders should then be placed under their desk for Monday. Please encourage your child to complete the homework neatly and not use pen or textas. Homework is a reflection of what is happening in class.

***Spelling - please insist that your child learn their spelling words each week and use the LOOK - SAY - COVER - WRITE - CHECK method as well as any other ways that assist in correct spelling. *See Homework Policy*

**Student Welfare** - Appropriate behaviour is expected at all times. Positive consequences are praise, stickers, skill cards, green / yellow cards, merit certificates. Negative consequences for inappropriate behaviour are verbal warnings, name on sad face, buff and blue cards. The student welfare system of the school supports the Code of Conduct and this is reflected in the classroom. Please encourage your child to display good manners and appropriate behavior in class and playground.

**Miscellaneous**
- Label all belongings with your child’s name.
- Money through the class money folder (envelope with child’s name, class and what it is for).
- Scripture on Thursday. Note already sent out for you to indicate Anglican and Catholic or no scripture.

We are enjoying teaching this class. If you have any problems, large or small, please see us directly so that the problem can be solved quickly. Sometimes a small problem, when left, becomes a bigger problem. Feel free to come and enjoy a chat. It is a great feeling to share in the celebration of your child’s successes, large or small.

Mrs Sandra Dillon  
Classroom Teacher

Mr Ian Millard  
Principal